

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Mathematics</b>		Code <b>1011101311010340063</b>
Field of study <b>Logistics - Full-time studies - First-cycle studies</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>30</b> Classes: <b>15</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>4</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>4 100%</b> <b>4 100%</b>
<b>Responsible for subject / lecturer:</b> Grzegorz Grzegorzcyk email: grzegorz.grzegorzcyk@put.poznan.pl tel. 61 665 26 87 Wydział Elektryczny ul. Piotrowo 3a, 60-965 Poznań		<b>Responsible for subject / lecturer:</b> Zenon Zbąszyniak email: zenon.zbaszyniak@put.poznan.pl tel. 61 665 27 12 Wydział Elektryczny ul. Piotrowo 3a, 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Basic knowledge mathematics with range of secondary school.
2	<b>Skills</b>	The ability to think logically. Ability to describe simple problems in mathematical language.
3	<b>Social competencies</b>	Working in a group.
<b>Assumptions and objectives of the course:</b> Acquiring and consolidating of basic mathematical concepts on examples and skills in mathematical apparatus.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Has knowledge of selected aspects of higher mathematics - [T1A_WO1]		
2. Application of mathematics to solve technical problems - [T1A_WO1]		
<b>Skills:</b>		
1. Can use basic knowledge of mathematics as a tool in management - [T1A_UO9]		
2. Can perform studies using mathematical apparatus - [T1A_UO9]		
<b>Social competencies:</b>		
1. Understand and apply formal mathematical apparatus in management - [T1A_KO4]		
<b>Assessment methods of study outcomes</b>		
Lectures: forming evaluation - activity cards, summary evaluation - written and oral exam		
Exercises: formative assessment - written tests, summary evaluation - written exam		
<b>Course description</b>		

<p>Elements of linear algebra.                  Strings and string limit.                  Functions of one variable.                  Continuity and limit of the function of one variable.                  Elements of the differential calculus of functions of one variable.</p> <p>Teaching methods:                  Lecture - informative and conversational lecture                  Exercises - a method of training</p>		
<p><b>Basic bibliography:</b></p> <ol style="list-style-type: none"> <li>1. Folyńska, Z. Ratajczak, Z. Szafranski, Matematyka dla studentów uczelni technicznych, WPP Poznań 2000</li> <li>2. Folyńska, Z. Ratajczak, Z. Szafranski, Matematyka dla studentów uczelni technicznych, WPP Poznań 2000</li> <li>3. M. Gewert, Z. Skoczylas, Analiza matematyczna 1, Definicja, twierdzenia, wzory</li> <li>4. M. Gewert, Z. Skoczylas, Analiza matematyczna 1, Przykłady i zadania</li> <li>5. T. Jurlewicz, Z. Skoczylas, ALgebra liniowa 1, Definicja, twierdzenia, wzory</li> <li>6. T. Jurlewicz, Z. Skoczylas, ALgebra liniowa 1, Przykłady i zadania</li> </ol>		
<p><b>Additional bibliography:</b></p> <ol style="list-style-type: none"> <li>1. W. Krywicki, L. Włodarski, Analiza matematyczna w zadaniach, PWN Warszawa 1999</li> <li>2. W. Krywicki, L. Włodarski, Analiza matematyczna w zadaniach, t. I-II, PWN Warszawa 1999</li> <li>3. W. Stankiewicz, Zadania z matematyki dla wyższych uczelni technicznych, t. I-II</li> <li>4. M. Lassak, Matematyka dla studentów technicznych</li> </ol>		
<p><b>Result of average student's workload</b></p>		
<p><b>Activity</b></p>		<p><b>Time (working hours)</b></p>
1. Lectures		30
2. Classes		15
3. Consultation		15
4. Preparing to classes		15
5. Preparing to pass the lectures		15
6. Preparing to pass the classes		16
7. Pass classes		2
8. Pass lectures		2
<p><b>Student's workload</b></p>		
<p><b>Source of workload</b></p>	<p><b>hours</b></p>	<p><b>ECTS</b></p>
Total workload	110	4
Contact hours	64	2
Practical activities	15	1